



Year 2 Curriculum Overview 2024-2025

	Autumn Term	Spring Term	Summer Term
English	<p>Texts for reading: A selection of extracts from different text types.</p> <p>Texts for writing: <i>Where the Wild Things Are</i> by Maurice Sendak <i>The Dinosaur's Diary</i> by Julia Donaldson</p> <p>Extended writing: Narratives Non-chronological report Instructions Poetry</p>	<p>Texts for reading: A selection of extracts from different text types.</p> <p>Texts for writing: <i>Dogger</i> by Shirley Hughes <i>Traction Man Is Here</i> by Mini Grey <i>The Owl who was afraid of the Dark</i> by Jill Tomlinson</p> <p>Extended writing: Recount Narratives Persuasion – Poster Poetry</p>	<p>Texts for reading: A selection of extracts from different text types.</p> <p>Texts for writing: <i>The 3 Little Pigs</i> <i>Two Places to Call Home</i> by Phil Earle & Jess Ross <i>Goldilocks and the three bears</i></p> <p>Extended writing: Leaflet Narratives Diary recount Playscript Poetry</p>
Maths	<p>Place value</p> <p>Addition and subtraction</p> <p>Shape</p>	<p>Money</p> <p>Multiplication and division</p> <p>Length and height</p> <p>Mass, capacity and temperature</p>	<p>Fractions</p> <p>Time</p> <p>Statistics</p> <p>Position and direction</p>
Science	<p>Habitats</p> <p>Microhabitats</p>	<p>Uses of everyday materials</p> <p>Life cycles and health</p>	<p>Plant growth</p> <p>Plant – based materials</p>
PE	<p><u>Games</u> Twinkl – Invasion- throwing and Catching Unit</p> <p><u>Gymnastics</u> Twinkl – Under the Sea Unit</p>	<p><u>Games</u> Twinkl – Attacking and defending Multi skills Bat and Ball</p> <p><u>Gymnastics</u> Twinkl – Landscapes and Cityscapes Unit</p> <p><u>Dance</u> Twinkl – Toys</p>	<p><u>Athletics</u> Twinkl – Animal Olympics</p> <p><u>Games</u> Twinkl – Target Games Unit</p> <p><u>Dance</u> Twinkl – Plants Unit</p>



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Computing	Computer Science – Exploring Algorithms	Information Technology – Creating and organising digital content	Digital Literacy – Online safety
RE	Why do we need to give thanks? - offering to show gratitude What do candles mean to people? – use of light in religious and worldwide context	How do we know some people have a special connection to God? – clues in religious stories What is a prophet?	How do some people talk to God? – differences in practice across different religions Where do some people talk to God? – places of worship
PSHE/RSE	Families and relationships Health and Wellbeing	Safety and the changing body Citizenship	Citizenship Economic Wellbeing
History	How was school different in the past?	How did we learn to fly?	What is a monarch?
Geography	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Art/DT	Drawing: Tell a Story Painting and mixed media: Life in Colour	Sculpture and 3D: Clay houses	Craft and Design: Map it out
Music	West African call and response song (Theme: Animals) Orchestral instruments (Theme: Traditional stories)	Musical me Dynamics, timbre, tempo and motifs (Theme: Space)	On this island: British songs and sounds Myths and Legends
Phonics	Recap level 5 and begin level 6	Level 6	Level 6