



<h2>MUSIC</h2>	<h2>How can you help your child?</h2>			<h2>PE</h2>
<ul style="list-style-type: none"> Listening to and appraising the music of ABBA. Developing use of musical terminology to comment on pitch, pulse, rhythm, tempo and dynamics when playing a glockenspiel. 	<ul style="list-style-type: none"> Support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and that it is ok to make mistakes so long as we learn from them. Help them improve their reading, writing and maths skills and support them to complete their homework tasks. Encourage your child to be resilient. Greet your child each day with a smile and talk to them about what they have learnt and what they are proud of. 			<ul style="list-style-type: none"> Creating a sequence of balances, rolls and jumps in Gymnastics. Developing our swimming skills at Waltham Abbey Leisure Centre.
<h2>LANGUAGES</h2>	<p>Homework will be set every Friday, due in the following Thursday and used in lessons that day. Each week children will need to complete their homework tasks and practise times tables, reading and spellings.</p>			<h2>RE</h2>
<ul style="list-style-type: none"> Developing written and spoken skills. Using French vocabulary in the school day to name objects and to order lunch. 				<ul style="list-style-type: none"> Exploring the content of the bible and how it how be interpreted. Looking at the teachings of Moses in the Bible.
<h2>MATHS</h2>	<h3>HISTORY: World War II</h3>	<h3>Geography: Europe</h3>		<h2>READING</h2>
<ul style="list-style-type: none"> Develop our skills and mathematical vocabulary. Explore place value and how to partition. Developing our knowledge and application of the four operations. Applying skills to maths in the real world. Developing our understanding of solving 2-step word problems. 	<ul style="list-style-type: none"> Discovering which countries were involved. Exploring how the war began. Exploring how life changed for people because of the war. A WWII visitor workshop. 	<ul style="list-style-type: none"> How many countries they are in Europe. Exploring what has happened with Brexit. The highest mountain in Europe. The longest river in Europe. 		<p>Reading and importantly being able to understand what you read are the key to your future!</p> <ul style="list-style-type: none"> Daily reading will continue individually. Paired reading, sustained and whole class reading. Small group comprehension using age appropriate texts to develop key reading skills.
<h1>YEAR 4 AUTUMN CURRICULUM MAP</h1>				
<h2>SCIENCE</h2>	<h2>ART/DESIGN</h2>	<h2>COMPUTING</h2>	<h2>RELATIONSHIPS</h2>	<h2>WRITING</h2>
<ul style="list-style-type: none"> Learning how to make circuits and name the components. Exploring how we use electricity and where it comes from. Design a circuit to be used within an air raid shelter. Build a circuit and put it into their air raid shelter model and evaluate its effectiveness 	<ul style="list-style-type: none"> Focusing on sketch and using Henry Moore as inspiration. Designing, constructing and evaluating an aid raid shelter by using nets of 3D shapes. Famous artist study – Van Gogh recreating some famous painting and evaluating them. 	<ul style="list-style-type: none"> Developing our coding skills Understanding how to identify and respond to SPAM emails. Continuing to understand the importance of staying safe online and how to do so. 	<ul style="list-style-type: none"> Developing our understanding of friendships. Identifying how we can be a good friend to others. Children will explore what it means to belong to a family or other group, and what people in that unit have in common. 	<ul style="list-style-type: none"> Write in a range of genres with a focus on how to achieve writing targets Writing will be linked to topic subjects, including: diary entries and letters written as evacuees and responding to a WW2 fiction text, 'Code Cracking for Beginners'.