

<p>MUSIC</p>	<p>How can you help your child?</p>			<p>PE</p>
<ul style="list-style-type: none"> playing instruments with others developing pitch, pulse, rhythm, tempo and dynamics 	<ul style="list-style-type: none"> support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and to understand that it is ok to make mistakes so long as we learn from them help them improve their reading, writing and maths skills and support them to complete their homework tasks encourage your child to be resilient greet your child each day with a smile and talk to them about what they have learnt and what they are proud of <p>Homework will be set every Friday, due in the following Friday and used in lessons that day. Each week children will need to complete their homework books, times tables and spellings</p> <p>In preparation for Secondary School those who do not complete their homework will catch up on missed learning opportunities at lunchtime. Homework help is offered on Tuesday lunchtime.</p>			<ul style="list-style-type: none"> developing dance skills skills progression in hockey skills progression in football
<p>LANGUAGES</p> <ul style="list-style-type: none"> developing written and spoken skills practising and reinforcing skills 				<p>RE</p> <ul style="list-style-type: none"> Human / Social Sciences: Does religion bring peace, conflict or both? Philosophy: What does it mean to be human? Is being happy the purpose in life?
<p>MATHS</p> <ul style="list-style-type: none"> developing our skills and mathematical vocabulary improving our arithmetic and reasoning skills with fractions, decimals and percentages exploring measures, ratio, algebra and statistics applying skills to maths in the real world 	<p>HISTORY: What made the Vikings so vicious?</p> <div data-bbox="830 619 1236 793" data-label="Image"> </div> <ul style="list-style-type: none"> where Vikings came from, invaded and settled how Vikings travelled – long boats how land was used a day in the life of a young Viking warrior 			<p>READING</p> <p>Reading and understanding what you read are the key to your future!</p> <ul style="list-style-type: none"> daily reading will continue individually paired reading, sustained and whole class reading small group comprehension using age appropriate texts to develop key reading skills discussions about class novels
<p>YEAR 6 SPRING CURRICULUM MAP</p>				
<p>SCIENCE</p>	<p>ART/DESIGN</p>	<p>COMPUTING</p>	<p>RELATIONSHIPS</p>	<p>WRITING</p>
<ul style="list-style-type: none"> studying what light is and how it works scientific investigation: how we can change our pulse rates naming the parts of the circulatory system functions of the circulatory system using the Scientific Method 	<ul style="list-style-type: none"> creating a moving model using cams (moving parts on a cog) developing collage and painting skills artist study: Joseph Turner 	<ul style="list-style-type: none"> continuing to develop coding skills continuing to understand the importance of staying safe online understanding the consequences of our actions online 	<ul style="list-style-type: none"> healthy bodies healthy minds being the best me social media and our personal well-being taking care of our mental health 	<ul style="list-style-type: none"> write in a range of genres which will be linked to topic subjects, including: a biography of Joseph Turner, the novel The Arrival, the circulatory system, and explanations of inventions a focus on achieving all grammar and punctuation learnt throughout years 1 to