



<p>MUSIC</p> <ul style="list-style-type: none"> listen with concentration and discuss different styles of music experiment with, create, select and combine sounds 	<p>How can you help your child?</p> <ul style="list-style-type: none"> support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and to understand that it is ok to make mistakes so long as we learn from them help them improve their reading, writing and maths skills and support them to complete their homework tasks encourage your child to be resilient greet your child each day with a smile and talk to them about what they have learnt and what they are proud of Maths and English homework will be set every Thursday, due in the following Thursday. Reading books are changed every Wednesday and library books are changed every Friday. Spellings are assessed each Thursday. 			<p>PE</p> <ul style="list-style-type: none"> 'Gymnastics' and 'Dance' are our PE topics this term. We will be learning a range of balances, rolls and jumps. In dance we will be using dance ribbons.
<p>SPEAKING</p>	<p>HISTORY: WHAT TOYS DID MY GRANDPARENTS PLAY WITH?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <ul style="list-style-type: none"> What is my favourite toy? Can I sort old and new toys? What toys did a Victorian child play with? What toys did my grandparents play with? 			<p>RE</p>
<ul style="list-style-type: none"> listen to and discuss a wide range of poems, stories and non-fiction orally compose sentences discuss what they have written with their peers and teacher 	<p>READING</p> <p>Reading and importantly being able to understand what you read are the key to your future!</p> <ul style="list-style-type: none"> whole class reading weekly one to one comprehension reading daily phonics sessions 			
<p>MATHS</p>	<p>YEAR 1 SPRING CURRICULUM MAP</p>			
<ul style="list-style-type: none"> sorting and grouping objects counting forwards and backwards comparing numbers and groups of objects addition and subtraction within 10 part whole models fact families 	<p>ART/DESIGN</p> <ul style="list-style-type: none"> For our Portraits we will be looking at a number of different artists, such as Pablo Picasso and Andy Warhol. In Design and Technology we will be creating a range of pop up stories. 	<p>COMPUTING</p> <ul style="list-style-type: none"> Online safety Creating Autumn pictures Typing skills 	<p>RELATIONSHIPS</p> <ul style="list-style-type: none"> Our differences Our families Friendships 	<p>WRITING</p> <ul style="list-style-type: none"> The Magical Toybox and Funny Bones; learning actions to remember the story to memory, creating story maps and character descriptions Capital letters, finger spaces and full stops. Sequencing sentences
<p>SCIENCE</p>				
<ul style="list-style-type: none"> Our topic for this term will be 'Ourselves' and 'Autumn'. exploring our senses identifying the signs of Autumn and Winter we will be going an Autumn walk and hunt 				