MUSIC	How can you help your child?				PE
<ul> <li>Develop understanding of pitch, pulse, rhythm, tempo and dynamics</li> <li>Perform and share with others</li> </ul>	<ul> <li>Support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and that it is ok to make mistakes so long as we learn from them.</li> <li>Help them improve their reading, writing and maths skills and support them to complete their homework tasks.</li> <li>Encourage your child to be resilient.</li> <li>Greet your child each day with a smile and talk to them about what they have learnt and what they are proud of.</li> <li>Homework will be set every Friday, due in the following Thursday and used in lessons that day. Each week children will need to complete their homework tasks and practise times tables, reading and spellings.</li> </ul>				<ul> <li>Running, jumping and throwing in athletics</li> <li>develop flexibility, strength, technique, control and balance</li> </ul>
LANGUAGES					RE
<ul> <li>Write phrases from memory, and adapt these to create new sentences</li> <li>Speak in sentences, using familiar vocabulary</li> </ul>					<ul> <li>Exploring what do we mean by truth – do we need to see to believe?</li> <li>Understanding Sikhs view on God</li> </ul>
MATHS	HISTORY: Ancient Greeks		Geography:		READING
<ul> <li>Improve our arithmetic and reasoning skills with fractions, decimals and percentages</li> <li>Looking at statics and different ways to present data.</li> <li>Exploring different shapes the angles within the shapes including right angles</li> <li>Describing the movement on a grid</li> </ul>	Ancient Greek entertainment Exploring the field of philosophy Ancient Greek religion Ancient Greece hierarchy Looking at life in Greece as a slave  YEAR 4 SUMMER CURRICULUM MA			e country and continent of the ers of the world the 7 wonders wonders of	Reading and importantly being able to understand what you read are the key to your future! Daily reading will continue individually Paired reading, sustained and whole class reading Small group comprehension using age appropriate texts to develop key reading skills
SCIENCE	ART/DESIGN	СОМР	PUTING	RELATIONSHIPS	WRITING
<ul> <li>Exploring different animals and identify the categories.</li> <li>Using classification keys for they local and wider area</li> <li>Completing a bug hunt and examining the invertebrates collected</li> <li>Describing the simple functions of the digestive system</li> <li>Completing food chains</li> </ul>	<ul> <li>To improve their mastery of art techniques including drawing, painting and sculpture with clay</li> <li>Making a Greek style clay pot</li> <li>Making Greek style bread and Humus</li> <li>Sharing a meal and evaluating it together</li> </ul>	<ul> <li>Continuing to cover the importance of online safety</li> <li>Exploring the use of spreadsheets</li> <li>Collecting, inputting, presentation and evaluating information</li> <li>Start to use algorithms to detect any errors</li> </ul>		<ul> <li>Children will explore how our bodies start to change as we enter puberty, including girls starting their periods</li> <li>Children will learn how these changes affect their hygiene needs</li> <li>Learning about different families and other committed relationships</li> </ul>	<ul> <li>Writing in a range of genres with a focus on how to achieve writing targets</li> <li>Writing will be linked to topic subjects, including: writing holiday guides for the 7 wonders of the world and writing Greek myths</li> </ul>