



<p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>Learning short compositions with lyrics</li> <li>Recognising and playing some musical notes with control and accuracy</li> </ul>	<p><b>SECONDARY SCHOOL IS JUST ROUND THE CORNER, SO HOW CAN YOU HELP YOUR CHILD BE THE BEST VERSION OF THEMSELVES THEY CAN BE?</b></p>			<p><b>PE</b></p> <ul style="list-style-type: none"> <li>Consolidating our dance skills</li> <li>Developing our athletics skills</li> <li>Outdoor adventurous activity skills</li> </ul>
<p><b>LANGUAGES</b></p> <ul style="list-style-type: none"> <li>Continuing to develop written and spoken skills</li> <li>Applying and reinforcing our conversational skills</li> </ul>	<ul style="list-style-type: none"> <li>Talk to your child, celebrate what they can do and support them to develop those areas they find tricky;</li> <li>Together, read and discuss daily what impression of the characters or the plot the author has created, what might happen next and why and what evidence there is, including word choices to support this;</li> <li>Ensure you know what homework tasks your child needs to complete and check they have done so when you sign their diary;</li> <li>Help your child to learn and understand the year group spellings and help them to develop their rapid recall of ALL multiplication and division facts including 12X12;</li> <li>Help your child to be resilient, to give 100%, do not give up and show off what they know.</li> </ul>			<p><b>RE</b></p> <ul style="list-style-type: none"> <li>Human and Social Sciences /Theology/Philosophy all linked to the major world religions</li> </ul>
<p><b>MATHS</b></p> <ul style="list-style-type: none"> <li>Revising what we have learnt during KS2</li> <li>Developing our number fluency skills and Mathematical vocabulary when using the four rules accurately</li> <li>Solving multi-step reasoning word problems</li> <li>Revising formal methods; and mental arithmetic skills in preparation for secondary school</li> </ul>	<p><b>HISTORY: Who were the Mighty Mayans?</b></p> <div style="display: flex; justify-content: space-around;">   </div> <ul style="list-style-type: none"> <li>Who the Mayans were and where they were in the world</li> <li>How they used their mathematical and astronomer skills</li> <li>How they used potatoes as a staple part of their diet</li> <li>What the Mayans religious beliefs were</li> <li>What the social classes were</li> <li>How they used chocolate</li> <li>What the 12 sovereign states of South America are</li> </ul>			<p><b>READING</b></p> <ul style="list-style-type: none"> <li>Increasing our understanding of the authors' use of language</li> <li>Applying our understanding of inference and explaining our viewpoints using evidence from a text</li> <li>Continuing our paired, individual sustained and whole class reading</li> <li>Consolidating our comprehension skills using age appropriate texts to develop key reading skills</li> </ul>
<p><b>YEAR 6 SUMMER CURRICULUM MAP</b></p>				
<p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>Scientific investigation: how we can make a circuit that buzzes and lights up</li> <li>Comparing how components function within a circuit</li> <li>Completing a full investigation into various circuits including full write</li> </ul>	<p><b>ART/DESIGN</b></p> <ul style="list-style-type: none"> <li>Creating landscapes</li> <li>Replicating the work of our artist study: Joseph Turner</li> <li>Creating a Mayan inspired design pattern</li> <li>Investigating the flexibility of potatoes as a flexible ingredient when cooking</li> </ul>	<p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>Continuing to develop our understanding of the importance of staying safe online and the consequences of our actions online</li> <li>Developing our skills when using spreadsheets</li> </ul>	<p><b>RELATIONSHIPS</b></p> <ul style="list-style-type: none"> <li>Learning about how we can manage risks, online (social media) and in the real world</li> <li>Understanding changes caused by puberty; and sex education.</li> <li>Managing change in preparation for secondary</li> </ul>	<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>Applying our writing targets to different styles of writing</li> <li>Linking our writing to our topic subjects</li> <li>Applying our understanding of spellings, punctuation and grammar with more independence</li> </ul>