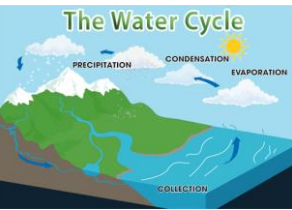
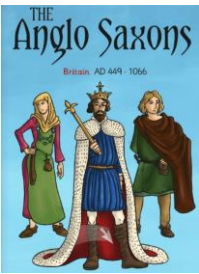


<h2>MUSIC</h2>	<h2>How can you help your child?</h2>			<h2>PE</h2>
<ul style="list-style-type: none"> Listening to music and appraising it Developing use of musical terminology to comment on pitch, pulse, rhythm, tempo and dynamics 	<ul style="list-style-type: none"> Support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and to understand that it is ok to make mistakes so long as we learn from them Help them improve their reading, writing and maths skills and support them to complete their homework tasks Encourage your child to be resilient Greet your child each day with a smile and talk to them about what they have learnt and what they are proud of 			<ul style="list-style-type: none"> Improvising dance routines Developing teamwork skills through games Developing skills in net and court games Develop coordination
<h2>LANGUAGES</h2>	<p>Homework will be set every Friday, is due in the following Thursday and used in lessons that day. Each week children will need to complete their homework tasks and practise times tables, reading and spellings.</p>			<h2>RE</h2>
<ul style="list-style-type: none"> Developing written and spoken skills To engage in conversation by asking and answering questions 				<ul style="list-style-type: none"> Where do Christian religious beliefs come from? How do religious groups contribute to society and culture in the local area? (Christian and Hindu)
<h2>MATHS</h2>	<h3>Geography: Water and Rivers</h3>	<h3>History: The Anglo-Saxons</h3>	<h2>READING</h2>	
<ul style="list-style-type: none"> Improving our arithmetic and reasoning skills with the four operations Developing our recall of the times tables up to 12 x 12 and their related division facts Looking at the link between decimal numbers and fractions Applying these skills to problems 	<ul style="list-style-type: none"> Locating rivers Exploring the features of rivers Exploring the water cycle Exploring the effects of water pollution, flooding and droughts 	<ul style="list-style-type: none"> Exploring how the Anglo-Saxons lived Discovering where the Anglo-Saxons came from Exploring the legacy left by the Anglo-Saxons 	<p>Reading and being able to understand what you have read are the key to your future!</p> <ul style="list-style-type: none"> Daily reading will continue individually Paired reading, sustained and whole class reading Small group comprehension using age appropriate texts to develop key reading skills 	
<h1>YEAR 4 SPRING CURRICULUM MAP</h1>				
<h2>SCIENCE</h2>	<h2>ART/DESIGN</h2>	<h2>COMPUTING</h2>	<h2>RELATIONSHIPS</h2>	<h2>WRITING</h2>
<ul style="list-style-type: none"> Scientific investigation: how we can change the pitch and dynamics of sounds? Describing how sound is made and how we hear Understanding the different states of matter. Gas, liquid and solid Explore how this looks in the water cycle 	<ul style="list-style-type: none"> Designing and making musical instruments. Making replica Anglo-Saxon artefacts. Creating scenic pictures using a range of techniques and materials, such as watercolour art. Developing realistic and detailed sketching skills 	<ul style="list-style-type: none"> Developing our coding skills Understanding how to use a search engine and selecting reliable websites Continuing to understand the importance of staying safe online and how to do so 	<ul style="list-style-type: none"> the links between rights and responsibilities about the UN Convention on the Rights of the Child roles and responsibilities held within a family 	<ul style="list-style-type: none"> Writing in a range of genres with a focus on how to achieve writing targets Writing will be linked to topic subjects, including: a non-chronological report about rivers and writing from the perspective of an Anglo-Saxon