



<p>MUSIC</p>	<p>How can you help your child?</p>			<p>PE</p>
<ul style="list-style-type: none"> Introducing the pentatonic scale learning how to record musical scores using symbols ukulele 	<ul style="list-style-type: none"> support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and that it is ok to make mistakes so long as we learn from them help them improve their reading, writing and maths skills and support them to complete their homework tasks encourage your child to be resilient greet your child each day with a smile and talk to them about what they have learnt and what they are proud of <p>Each week children will be expected to complete the Maths and English tasks set for them in their books</p> <ul style="list-style-type: none"> set every Friday and due in the following Thursday practise their spellings and times tables reading at home 			<ul style="list-style-type: none"> Swimming, developing confidence in the water Improving stamina to swim front crawl and backstroke
<p>LANGUAGES</p>				<p>RE</p>
<ul style="list-style-type: none"> learning the names of things that might be found in school discussing days, months and important dates in French 				<ul style="list-style-type: none"> What difference does being a Muslim make to everyday life?
<p>MATHS</p>	<p>HISTORY: The Egyptians</p>	<p>GEOGRAPHY: The Rainforest</p>		<p>READING</p>
<ul style="list-style-type: none"> fractions as decimals measurement of time, on the hour, half and quarter past and to the hour, reading time to the minute properties of shapes, comparing angles and using perpendicular and parallel lines how to measure and compare mass and capacity 	<p>What was life like in Ancient Egypt? Who were the Egyptian pharaohs?</p> 	<p>How much of the Earth's surface is rainforest? What's the biggest rainforest in the world? How is the forest like a layer cake?</p> 		<ul style="list-style-type: none"> being able to understand what you read are the key to your future daily reading will continue individually key comprehension skills at least 3 times a week to help us to understand the texts we read, the plots, the characters and the vocabulary
<p>YEAR 3 SUMMER CURRICULUM MAP</p>				
<p>SCIENCE</p>	<p>ART/DESIGN</p>	<p>COMPUTING</p>	<p>RELATIONSHIPS</p>	<p>WRITING</p>
<ul style="list-style-type: none"> understanding that darkness is the absence of light discovering why shadows are formed naming the parts of a plant Identifying what a plant needs to grow 	<ul style="list-style-type: none"> design and make an Egyptian Shaduf print an Egyptian Cartouche exploring pneumatics to make a moving rainforest creature using textiles to create a layered rainforest picture 	<ul style="list-style-type: none"> simulations branching databases 	<ul style="list-style-type: none"> Coping with change, how can we cope when things change? Caring and responsibility, what are our responsibility and boundaries? 	<ul style="list-style-type: none"> developing our writing stamina presentation and layout depending on the style of writing our writing to our Topic work, including factual texts about life as an Egyptian; and explanations about the layers of the Rainforest