


<p>MUSIC</p> <ul style="list-style-type: none"> developing our singing voices, and tunefulness playing instruments with others developing pitch, pulse, rhythm, tempo and dynamics 	<p>How can you help your child?</p> <ul style="list-style-type: none"> support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and to understand that it is ok to make mistakes so long as we learn from them help them improve their reading, writing and maths skills and support them to complete their homework tasks encourage your child to be resilient greet your child each day with a smile and talk to them about what they have learnt and what they are proud of <p>Homework will be set every Thursday, due in the following Thursday and used in lessons that day. Each week children will need to complete their homework books, times tables and spellings</p> <p>In preparation for Secondary School those who do not complete their homework will catch up on missed learning opportunities at lunchtime. As always H/W help is available when requested.</p>			<p>PE</p> <ul style="list-style-type: none"> skills progression in striking and fielding games such as volleyball working with partners in gymnastics on matching, mirroring, contrasting, synchronisation and cannon
<p>LANGUAGES</p> <ul style="list-style-type: none"> developing written and spoken skills practising and reinforcing skills 				<p>RE</p> <ul style="list-style-type: none"> Human and Social Sciences to answer the question: Does religion bring peace, conflict or both?
<p>MATHS</p> <ul style="list-style-type: none"> developing our skills and mathematical vocabulary improving our place value knowledge and use of the 4 operations improving our arithmetic and reasoning skills with fractions, decimals and percentages converting between different units of measures applying skills to maths in the real world 	<p>HISTORY: Crime and Punishment</p>  <ul style="list-style-type: none"> Why was torture popular with the Tudors? What was the Roman Legacy? What would a Victorian prisoner experience? The Highwayman. Hero or villain? 			<p>READING</p> <p>Reading and understanding what you read are the key to your future!</p> <ul style="list-style-type: none"> daily reading will continue individually paired reading, sustained and whole class reading small group and class comprehension using age appropriate texts to develop key reading skills
<p>YEAR 6 AUTUMN CURRICULUM MAP</p>				
<p>SCIENCE</p> <ul style="list-style-type: none"> studying evolution, inheritance and classification studying what light is and how it works revisiting prior science topics which link to the above 	<p>ART/DESIGN</p> <ul style="list-style-type: none"> create a self-portrait focussing on correct proportional placing of facial features creating a detailed image of the Highwayman showing perspective and shading 	<p>COMPUTING</p> <ul style="list-style-type: none"> continuing to understand the importance of staying safe online understanding the consequences of our actions online developing our understanding of computer 	<p>RELATIONSHIPS</p> <ul style="list-style-type: none"> coping with emotional effects of life changes including body image and puberty relationships and feelings including personal safety, relationships and change and your wider emotions 	<p>WRITING</p> <ul style="list-style-type: none"> write in a range of genres with a focus on how to achieve writing targets all writing will be linked to topic subjects, including art, history and geography a focus on achieving all grammar and punctuation targets