



<p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>listening to and appraising Reggae music</li> <li>developing use of musical terminology to comment on pitch, rhythm and accompaniment</li> <li>ukulele</li> </ul>	<p><b>How can you help your child?</b></p> <ul style="list-style-type: none"> <li>support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and that it is ok to make mistakes so long as we learn from them</li> <li>help them improve their reading, writing and maths skills and support them to complete their homework tasks</li> <li>encourage your child to be resilient</li> <li>greet your child each day with a smile and talk to them about what they have learnt and what they are proud of</li> </ul> <p>Each week children will be expected to complete the Maths and English tasks set for them in their books</p> <ul style="list-style-type: none"> <li>set every <b>Friday</b> and due in the following <b>Thursday</b></li> <li>practise their spellings and times tables</li> <li>reading at home</li> </ul>			<p><b>PE</b></p> <ul style="list-style-type: none"> <li>gymnastics , backward rolls and sequences linking three or more different movements</li> <li>games, defending and attacking skills</li> </ul>
<p><b>LANGUAGES</b></p> <ul style="list-style-type: none"> <li>Introducing ourselves and saying how we are feeling</li> <li>naming the parts of the body</li> <li>learning colours</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>What do People believe about God?</li> <li>Multi-Religion Christianity Islam Jewish</li> </ul>			
<p><b>MATHS</b></p>	<p><b>HISTORY:</b> The Stone Age</p>	<p><b>GEOGRAPHY:</b> Counties and Cities</p>	<p><b>READING</b></p>	
<ul style="list-style-type: none"> <li>building and representing numbers</li> <li>methods of addition and subtraction</li> <li>multiplication and division and exploring how these are the inverse (opposite) of each other</li> </ul>	<p>How do we know about Stone Age life? How did humans develop throughout the Stone Age?</p> 	<p>What is the difference between the UK and The British Isles and Great Britain? Can I describe how to get from Lands end to John O’Groats using compass directions?</p> 	<ul style="list-style-type: none"> <li>being able to understand what you read are the key to your future</li> <li>daily reading will continue individually</li> <li>key comprehension skills at least 3 times a week to help us to understand the texts we read, the plots, the characters and the vocabulary</li> </ul>	
<p><b>YEAR 3 AUTUMN CURRICULUM MAP</b></p>				
<p><b>SCIENCE</b></p>	<p><b>ART/DESIGN</b></p>	<p><b>COMPUTING</b></p>	<p><b>RELATIONSHIPS</b></p>	<p><b>WRITING</b></p>
<ul style="list-style-type: none"> <li>Identifying and classifying rocks</li> <li>how magnets attract to some metals</li> <li>how soils and fossils are formed</li> </ul>	<ul style="list-style-type: none"> <li>investigating images within cave paintings and creating our own life size cave art.</li> <li>mixing colours to create a Stonehenge silhouette.</li> <li>the development of Stone Age tools.</li> </ul>	<ul style="list-style-type: none"> <li>writing and sending emails</li> <li>the importance of being respectful and safe online</li> </ul>	<ul style="list-style-type: none"> <li>similarities and differences, valuing and respecting one another</li> <li>healthy and happy friendships, being a good friend</li> </ul>	<ul style="list-style-type: none"> <li>developing our writing stamina</li> <li>presentation and layout depending on the style of writing</li> <li>our writing to our Topic work, including factual texts about life in the Stone Age; and instructions about how</li> </ul>